

Reading with Your Little Dear

A Quick Start Guide

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Preview

- Picture Walk and point to important picture words or sight words.
- What do you already know?
- What predictions can you make?
- Sound and blend new words for ideas in the pictures. Can you find any chunks?

Read Some ideas to try . . .

- *It is ok for the adult to read the book to the child first before the child attempts to read independently.*
- Adult reads to child. Adult points to the words and slides his/her finger as the child follows with his/her eyes.
- Child reads aloud and adult listens. Child points under the words and slides his/her finger. Adult helps child sound and blend or find chunks in harder words. When the child stops to solve a word, the child rereads the whole sentence before going on.
- Child and adult take turns reading aloud, pointing, and sliding their finger under the words.

Retell

- Tell the beginning, middle, and end of the story in order.
- What happened First? Next? Then? Last?
- Tell the main ideas and important details of an information book.
- Look back in the text to find important parts and details to retell.

Connect

- What is your connection to the book/story?
- What does the book/story remind you of?
- What does the book/story make you think of?
- What is the most important part? Why do you think that?

Flow

- Read each book more than once! Practice reading fluently.
- Listen to fluent reading by a grown up or book on tape/CD.
- Echo reading (Adult reads and child reads and repeats the same page.)
- Paired reading (Adult and child read aloud together.)
- Do your best out-loud reading! “Practice to performance!”